

APPENDIX A

COMNAVSURFLANT/COMNAVSURFPAC Focused Professional Practice Evaluation (FPPE)	
Provider:	Monitor:
Start Date of FPPE:	End Date of FPPE:
Core Privilege(s):	
Supplemental Privilege(s):	

PART 1: CHECK-IN		
ORIENTATION REQUIREMENTS	YES	NO
1. Provider has attended orientation course		
2. Provider has been oriented to ALTHA/CHCS		
3. Provider has reviewed and understands medical staff policies and procedures		
4. Orientation to work center		
5. Orientation to watch bills and GQ station		
PART 2: CHART REVIEW		

Pt Init/Last 4 SSN										
Date of Encounter:	Y/N									
1. Is the history appropriate for the chief complaint?										
2. Does the PE address the chief complaint?										
3. Were abnormal VS/lab/x-ray findings addressed if present?										
4. Do the history, exam, and test results support the assessment?										
5. Is the plan consistent with the assessment?										
6. Appropriate consult or follow up recommended?										
7. Health history up-dated as appropriate?										
What is your overall assessment of the care provided for this EPISODE OF CARE? A= Satisfactory; care appropriate; no significant errors in documentation B= Errors in documentation; patient care not compromised C= Possible compromise of patient care										

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PART 3: SIX GENERAL COMPETENCIES				
	EXCELS	WITHIN STANDARDS	NOT WITHIN STANDARDS	NOB/ UNKNOWN
Patient Care: Through direct observation, demonstrates compassionate, appropriate, and effective for the promotion of health, prevention of illness, and end of life treatment.				
Medical Clinical Knowledge: Through observation and metrics comparing provider to provider, demonstrates knowledge of established and evolving biomedical, clinical, and social sciences, and applies to patient care delivery.				
Interpersonal and communication skills: Demonstrates interpersonal and communication skills enabling establishment and maintenance of professional relationships with patients families and other members of health care teams as demonstrated by customer compliments/complaints.				
Professionalism: Demonstrates behavior reflecting a commitment to continuous professional development, ethical practice, sensitivity to diversity and sexual orientation, and a responsible attitude to patients, profession, and society as documented by customer compliments/complaints.				
Practice-Based Learning Improvement: Demonstrates ability to use scientific evidence and methods to investigate, evaluate, and improve patient care practices. (GME up-t-date, used to treat patients)				
System-Based Practice: Improves quality of care delivery and adheres to National Patient Safety Goals.				

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PART 4: SUMMARY

PROVIDER:	CHECK APPROPRIATE BOX	YES	NO
Meets all requirements of this FPPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Requires additional focused review	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Area(s) requiring continued FPPE:

Comments:

	NAME	SIGNATURE
PROVIDER		
MONITOR		
REGIONAL MEDICAL REPRESENTATIVE		